

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK SPORT



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	N/A
Total amount allocated for 2020/21	£17,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6855.28
Total amount allocated for 2021/22	£27,025.60
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,640

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,640		Date Updated: 17/07/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Equipment	PE lead to check the new curriculum map and make sure all units taught have the appropriate equipment. To replace equipment due to poor quality/wear and tear. PE Lead to resource and replenish break times and lunch times for DRAs for more active breaks. Plan for equipment to be fitted eg permanent netball posts/skipping posts. PE lead to ensure budget allows for the resourcing of OPAL scheme.	£2317.54	Children are much more active and engaged during break and lunchtimes. Children are able to access the curriculum as resources are in line with the units being taught.	Sustainability and suggested next steps: Continue to develop the school grounds through resourcing OPAL to engage children more in physical activity at breaks/lunch.	

FITBEAT	HT and music lead to liaise with Wakefield Music services to plan FITBEAT sessions which encourages physical activity during music lessons.	£4320	Children are learning through physical activity and FITBEAT targets the children who are less active and do not participate in after-school clubs/competitions.	Continue FITBEAT next academic year to target the less active children through physical learning.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Olympic Athlete Visit	To book in one visit throughout the year through 'Sports for Champions'.	£1250	The children were inspired by the athlete who came to visit and were able to find out about what is needed to succeed in their area of expertise. The inspirational assemblies have lasting impacts on the children moving forward. They can see that hard-work/dedication/determination pay off and utilise this moving forward.	We will book another visit next year as parents and children have expressed their enjoyment of these sessions therefore taking into account pupil/parent voice. As PE lead next year, I am going to get in touch with past students from Badsworth School who have been successful in a sporting area and ask them to come and deliver similar sessions so that it is more relatable for the children.

After-School Clubs	<p>Contact organisers for after school club provision.</p> <p>Contact local yoga instructor to see if she can provide an after-school club.</p> <p>Pupil Voice about which after school clubs they would like providing as a way of increasing participation.</p> <p>Resources for clubs which cover sports/activities not already done in school.</p>	£360	<p>The children were able to experience a wider-range of activities (archery) which they would not usually have the opportunity to do otherwise.</p> <p>The children are exposed to wider opportunities which can encourage them to take up hobbies outside of school.</p>	To carry out a pupil survey to find out what the children would like to have as an after-school club next year which cannot be provided by staff.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Conference	<p>Sign up with YSF to the annual PE conference for the PE Lead and Headteacher in order to develop CPD and make connections with other PE Leads and organisers.</p> <p>Cover time for the course to be completed.</p>	£140	SL further informed on how to lead PESSPA across school.	PE Lead and Headteacher to attend the conference next Autumn to implement new changes/key focuses for that academic year.

Forest Schools Training https://www.forestschoolltraining.com/forest-school-courses.php	Contact local Forest Schools organisers and upskill a member of staff so that Forest Schools is sustainable. Cover time for the course to be completed.	£1900	N/A	N/A
PE OPAL/SL Time	SL to plan for supply cover - RP out of class to monitor OPAL progress and carry out PE drop-ins and provide feedback based on staff surveys.	£192.50	PE lead was able to observe/team teach with staff in areas they felt less confident. OPAL meetings with DRAs and working group could take place which enabled the development of OPAL across school.	To continue next year with a higher focus on team teaching to help with staff CPD.
GETSET4PE Renewal	SBM to renew subscription.	£1100	This is the PE scheme which is used across schools. Teachers are able to use these documents and resources to deliver high quality PE lessons as well as using them to develop CPD and assess children accurately. The PE lead is provided with supportive documentation to allow for the progression of PESSPA across school.	To continue with GetSet4PE based on staff and children's feedback on ability to easily teach lessons and pupil enjoyment and progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Forest Schools and Forest Schools Passports (replace and new year group)</p>	<p>Contact Forest Schools to discuss plan which enables all classes to experience OAA.</p> <p>Put a plan in place to allow for project development on the school grounds to enable sustainability.</p> <p>Discuss which classes would benefit from a Forest Schools Passport to show progression of OAA skills.</p> <p>Plan with Forest Schools certain sessions linking to OPAL targets for sustainable impact.</p>	<p>£5680</p>	<p>Pupils are now able to experience OAA and based on the planning the PE lead and Forest Schools team have done. We now have a developed Forest School area which can be utilised and accessed by all classes. Children are able to experience things which they wouldn't necessarily have access to or be able to outside of school.</p> <p>As well as OAA skills, children develop so much in terms of leadership/team work/problem-solving which they are then able to apply to their every day lives.</p>	<p>Forest Schools will take place but less frequently next year. This will give some staff CPD in OAA for them to be able to then lead their own OAA sessions on den building etc.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions and Transport	<p>Liaise with Five Towns in regards to their annual plan to map out which competitions we will attend throughout the year.</p> <p>Contact local schools to discuss inter-school competitions based on units of work taught and after school clubs.</p> <p>Contact local coach companies to arrange transport.</p> <p>Provide competitions to children working at GDS so that those children have the opportunity to compete in their specific area.</p>	£1740	<p>This year, Badsworth School have participated in Five Towns, Minsthorpe Gold Package, inter and intra school competitions. This had allowed most children from ks1 and ks2 to participate in competitive sport and experience games on a different, more challenging level.</p> <p>This year, we have been awarded Gold for our School Games Mark based on increased participation in sport.</p>	<p>Competitions for next year are already in place.</p> <p>We will continue utilising the PE budget to buy into the Minsthorpe Gold Package.</p> <p>PE Lead to liaise with Ackworth Howard to plan the competitions throughout the year.</p>
Awards for inter and intra-school competitions	Using the competition map and curriculum map, work out opportunities where chn can compete and buy certificates and medals linking to those specific sports/activities.	£539.88	This year, termly awards have been given to children as well as WOW awards, intra/inter school competitions. The children have an incentive to do well now at PE lessons rather than just competitions, again hopefully having a lasting impact on their overall attitudes towards PE.	<p>More awards will be purchased next year with the funding as the feedback from pupils has been positive in regards to this.</p> <p>The lasting impact on children is their much more positive attitude towards PE across</p>

				school.
Total spending: £17,639.92				

Signed off by	
Head Teacher:	<i>L. Griffiths</i>
Date:	<u>17.7.2023</u>
Subject Leader:	<i>Rachel Parkin</i>
Date:	17/07/23
Governor:	 J Gillespie
Date:	18/9/23

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