

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6855.28
Total amount allocated for 2021/22	£27025.60
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27025.60

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	29%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Equipment		PE lead to check the new curriculum map and make sure all units taught have the appropriate equipment.  To replace equipment due to poor quality/wear and tear.  Discuss with SBM and Headteacher  PE Lead to resource break times and lunch times for DRAs for more active breaks.		£2281.70	Staff are now able to properly resource all PE lessons linked to the new scheme.  Break times and lunchtimes are now resourced meaning children are being encouraged to be more physically active.  DRAs are also now taking on more ownership and responsibility in addressing the importance of physical activity.
					Sustainability and suggested next steps:
					This will continue next year now that everything is properly resourced and planned for.

<p>FITBODS now that classes can mix.</p>	<p>FITBOD leaders to carry out an questionnaire to find out which resources/games children would like for FITBODS</p> <p>Resources will need to be purchased for the children and DRA's to carry out physical activities.</p>	<p>£1000</p>	<p>Children can now lead activities for other children at lunch time and have the resources for it. More children are now active at lunchtimes.</p>	<p>For the next Year 6 class to become Sports Leaders and continue FITBODS next year now that it is resourced.</p>
<p>WOW Travel Tracker</p>	<p>WOW Trophies/stickers/certificates/ awards to be purchased for most active classes.</p>	<p>£95</p>	<p>More children will take a physically active journey to or from school and parents are also encouraged to participate and raise the profile of its importance. Children will have already been physically active before their learning starts which will positively impact progress.</p>	<p>This does not need renewing and therefore will continue annually. Assemblies take place termly as do awards assemblies to encourage children to persevere with their active travel.</p>
<p>OPAL Programme (sustainability in the quality of play)</p>	<p>Free consultation to be booked.</p> <p>Discuss sustainability and evidence with OPAL.</p> <p>Purchase the programme.</p>	<p>£5892</p>	<p>OPAL is an award-winning, mentor supported school improvement programme that addresses all the areas that schools must plan for if they want to strategically and sustainably improve the quality of their play opportunities. OPAL is the only programme of its kind that has been independently proven to sustainably improve the quality of play in British primary schools therefore as a school we have chosen to use some of the spending for this. Children will be much more active at break times and</p>	<p>Now that this is paid for, OPAL development and implementation will begin next year and our school grounds will be transformed into a much more accessible place for the children at lunch and break times.</p>

			behaviour is also improved. As there is an OPAL team, parents/governors/DRA's again have more opportunity to take on roles and responsibilities in school meaning the approach to PESSPA is a team approach.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Olympic Athlete Visit	To book in two visits throughout the year through 'Sports for Champions'.	£2000	The children are inspired by the athletes who come to visits and are able to find out about what is needed to succeed in their area of expertise. The inspirational assemblies have lasting impacts on the children moving forward. They can see that hard-work/dedication/determination pay off and utilise this moving forward.	Visits are already booked and in place for next year. Parents and children have expressed their enjoyment of these sessions therefore taking into account pupil/parent voice.  As PE lead next year, I am going to get in touch with past students from Badsworth School who have been successful in a sporting area and ask them to come and deliver similar sessions.
Mindful Minis	Contact Mindful Minis to arrange a day for them to come in and provide mindful sessions to each class (done termly).	£379	The children and staff are given tools which they can utilise in and out of school to help them manage their well-being and mental health.	Yoga will be incorporated into the new scheme and more sessions will be booked next year. Raising the profile of mental well-being is just as important as physical well-

				being.
Cross-curricular Orienteering package	Contact the company to arrange a CPD session and the instalment of the course.	£2260	Cross-curricular orienteering has enabled teaching staff to work through coverage of all subject areas whilst also raising the profile of physical activity and the positive impact this has on learning. Children have learnt whilst also being physically active and in turn will make more progress.	The courses are now in place and resources have been purchased. This is a one-time payment and can therefore be utilised each year with no further cost. Moving forward, we should see a much more physical approach to learning across all classes.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Conference	Sign up with YSF to the annual PE conference for the PE Lead and Headteacher in order to develop CPD and make connections with other PE Leads and organisers.  Cover time for the course to be completed.	£25	From the courses I attended, I was able to select which areas/workshops were best suited to the needs of the school and staff and this has then been shared in professional development meetings.	Teachers are able to apply what I have gained from the course into their own teaching practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forest Schools and Forest Schools Passports (replace and new year group)	<p>Meeting with SBM and Headteacher to discuss budget and costs of Forest Schools.</p> <p>Contact Forest Schools to discuss plan which enables all classes to experience OAA.</p> <p>Put a plan in place to allow for project development on the school grounds to enable sustainability.</p> <p>Discuss which classes would benefit from a Forest Schools Passport to show progression of OAA skills.</p>	£10,180	<p>Pupils are now able to experience OAA and based on the planning the PE lead and Forest Schools team have done, we now have two developed Forest Schools areas which can be utilised and accessed by all classes. Children are able to experience things which they wouldn't necessarily have access to or be able to outside of school.</p> <p>As well as OAA skills, children develop so much in terms of leadership/team work/problem-solving which they are then able to apply to their every day lives.</p>	<p>For the PE funding next year to be spent on training up some of our own staff.</p> <p>Forest Schools after-school clubs are in place again to give children more experience of a wider-range of activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions and Transport	<p>Contact Five Towns in regards to their annual plan to map out which competitions we will attend throughout the year.</p> <p>Contact local schools to discuss inter-school competitions based on units of work taught and after school clubs.</p> <p>Contact local coach companies to arrange transport.</p> <p>Provide competitions to children working at GDS so that those children have the opportunity to compete in their specific area.</p>	£1700 (competition package and transport)	<p>This year, the PE Lead has purchased the Gold Competition Package from Minsthopre High School. This means that competitions are already in place for next year as well as transport and awards. This in turn will have a positive impact on the % of children who take part in competitions.</p> <p>This cost also includes transport fees for competitions which have taken place this year.</p>	Competitions for next year are already in place.
Awards for inter and intra-school competitions	Using the competition map and curriculum map, work out opportunities where chn can compete and buy certificates and medals linking to those specific sports/activities.	£877.79	This year, termly awards have been given to children as well as WOW awards, intra/inter school competitions. The children have an incentive to do well now at PE lessons rather than just competitions, again hopefully having a lasting impact on their overall attitudes towards PE.	<p>More awards will be purchased next year with the funding as the feedback from pupils has been positive in regards to this.</p> <p>The lasting impact on children is their much more positive attitude towards PE across school.</p>

Total spending: £26,690.49

Signed off by	
Head Teacher:	Jenny Griffiths
Date:	20/02/2022
Subject Leader:	Rachel Parkin
Date:	20/07/2022
Governor:	Jono Gillespie
Date:	20/07/2022