



CARE – Prepare – Believe
'I can do all things through Him who strengthens me'
Philippians 4:13

Supporting Pupils with Medical Conditions at School Policy

September 2025

The Children and Families Act 2014 places a duty on maintained schools and academies to make arrangements to support pupils with medical conditions. Individual healthcare plans will normally specify the type and level of support required to meet the medical needs of such pupils. Where children and young people also have SEN, their provision should be planned and delivered in a coordinated way with the Education, Health and Care Plan. Schools are required to have regard to **statutory guidance 'Supporting pupils at school with medical conditions' (December 2015)**.

Refer also to the school policies on:

- First Aid
- Administration of Medication
- Asthma

Badsworth (VC) J&I school is an inclusive community aiming to ensure that the whole school environment is inclusive, favourable, welcoming and supportive to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities. The school aims to provide all children with all medical conditions the same education, learning opportunities and experiences as others at school. The needs of pupils with medical conditions are adequately considered to ensure they have full access to all aspects of school life. Staff will make appropriate adjustments to make physical activities accessible to all pupils.

This policy is drawn up in consultation with a wide-range of local key stakeholders within both the school and health settings. It is supported by a clear communication plan for staff, parents and other key stakeholders to ensure its full implementation. All staff understand their duty of care to pupils and are trained in what to do in an emergency for the most common serious medical conditions at this school and are trained in the school's general emergency procedures.

Badsworth School has clear guidance on the administration of medication at school, the storage of medication and record keeping. (See Administration of Medication Policy.) The school holds individual Education, Health and Care plans, where relevant, to record important details about an individual's medical needs at school, their triggers, signs symptoms, medication and other treatments. This information is also used to inform appropriate staff of pupils in their care with a medical condition.

Roles and Responsibilities

The Governing Body will make arrangements to support pupils with medical conditions in school and to ensure that sufficient staff have received suitable training and are competent before they take on the responsibility of supporting those children.

The Headteacher will ensure that the policy is effectively implemented with partners. This includes making sure all staff are aware of the policy and understand their role in implementing it. The Headteacher will ensure that all staff who need to know, are made aware of the child's condition and that sufficient trained members of staff are available to implement the policy including in contingency and emergency situations.

School Staff are aware that they may be asked to provide support to pupils with medical conditions, including the administering of medicines, although they cannot be required to do so. School staff will receive sufficient and suitable training to support the children. School Staff will know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

School Nurses are responsible for notifying the school when a child has been identified as having a medical condition which will require support in school. Wherever possible, they should do this before the child starts school. They should support staff on implementing an individual healthcare plan and provide advice and liaison, for example on training.

Other Healthcare Professionals should notify the school nurse when a child has been identified as having a medical condition that will require support at school.

Pupils will be fully involved in discussions about their medical support needs where appropriate.

Parents will provide the school with sufficient up to date information about their child's medical needs. Parents are key partners and should be involved in the development and review of their child's individual healthcare plan, and may be involved in its drafting. They will ensure that medicines and equipment are provided and they or another nominated adult are contactable at all times.

Local authorities have a duty under Section 10 of the Children's Act 2004 to promote cooperation between relevant partners with a view to improving the wellbeing of children with regard to their physical and mental health, and their education, training and recreation. Local authorities should provide support, advice and guidance including suitable training for school staff to ensure that the support specified within individual healthcare plans can be delivered effectively.

Providers of health services should co-operate with schools that are supporting children with a medical condition. They should provide valuable support, information, advice and guidance to schools and their staff.

OFSTED – their inspection framework places a clear emphasis on meeting the needs of disabled children and pupils with SEN, and considering the quality of teaching and progress made by these pupils. Inspectors are briefed to consider the needs of pupils with chronic or long-term medical conditions alongside these groups and to report how well their needs are being met.

Managing Medicines on School Premise and Record Keeping

Please refer to the school's Adminstrating Medicines Policy.

Emergency Procedures

Refer to the school's Critical Incident Policy.

Process for developing Education, Health and Care plans

