



**BADSWORTH**  
CofE School

Creating an environment in which we 'CARE'  
Consider and respect everyone as Jesus taught us.

## Remote Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a national lockdown or where a sudden bubble closure takes place where the class teacher is ill, the children will have access to English lessons from Oak Academy or pre planned English lessons by the class teacher. Maths lessons will be provided from the White Rose Maths and then Foundation Subjects will be provided by Oak Academy. There will also be an off-screen lesson. These will all be access via Google Classroom.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if the Design Technology project is not appropriate for children to be accessing at home due to resources.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of home learning each day.
Key Stage 2	4 hours of home learning each day.

## Accessing remote education

### How will my child access any online remote education you are providing?

There will be a range of assignments set on Google Classroom. Each child has access to interact with their peers and school staff through this platform.

### If my child does not have digital or online access at home, how will you support them to access remote education?

At Badsworth CE J&I School we recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

#### Loaning Digital Devices

Badsworth CE J&I School can provide chromebooks/i-pads to children who have limited digital devices at home. Parents should contact the school office on 01977 649157 to discuss this with a staff member. A leasing agreement would be required to be signed by the parent/carer of the child and the child.

#### Increased Mobile Data

Disadvantaged families may be able to benefit from free increases to mobile data. Parent/Carers who are customers of either:

- EE
- Three
- Sky Mobile
- SMARTY
- Tesco Mobile
- Virgin Mobile

The amount of data available to families will vary by provider. Data will be increased until the end of July 2021. Badsworth CE J&I School will be able to [request these free mobile data increases for families during the spring and summer 2021 terms](#).

In order to request this support, parents/carers must meet all 3 of these criteria:

- Do not have fixed broadband at home
- Cannot afford additional data for their devices
- Are experiencing disruption to their face-to-face education

For each request, we need to know:

- The name of the account holder
- The number of the mobile device
- The mobile network of that device (for example Three)

If this is something which would benefit you please contact the school office on 01977 649157 or email [secretray@badsworth.wakefield.sch.uk](mailto:secretray@badsworth.wakefield.sch.uk)

#### 4G Wireless Routers

The Department for Education (DfE) is providing 4G wireless routers for disadvantaged children to help them get online and access remote education.

Badsworth CE J&I School can request 4G wireless routers for disadvantaged children if:

- They can not [get free mobile data increase from their network provider](#)
- Their face-to-face education has been disrupted
- They do not have internet access at home

Routers are available to:

- Disadvantaged pupils in years 3 to 11
- In any year group who have been [advised to shield](#) because they (or someone they live with) are clinically extremely vulnerable in any year group attending a hospital school

**If families do not have online access:**

- If parent/carers require printed paper packs to support their children at home because they have no access for online learning then please contact school.
- Paper packs can be collected from the school reception each Monday. The completed work should be returned each week for the class teacher to mark.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live English and Maths lessons for Year 2 and KS2
- Live English and Phonic lessons for EYFS and Year 1
- There will be an optional live afternoon session for children who are struggling with their work and who require additional support
- Live Phonics lessons for children in Year 2 where appropriate
- EYFS will access live story time sessions with their class teacher
- In the event of whole school closure, there will a live EYFS & KS1 and a KS2 collective worship
- Recording teaching from Oak Academy, White Rose Maths and audio recordings made by teachers
- If families are struggling with internet access then printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should at home?**

- Pupils are expected to attend the live sessions and complete all set work

- Parents will be given a suggested timetable for learning, when lessons should be completed, mirroring the school day
- Staff will be checking attendance and calls home will be made if pupils does not attend
- If your child is unable to attend the live session, parents/carers should email school to inform us
- Parent/carers should encourage and support their child to complete work. School work should be completed to the same standard as if the child was at school.
- If parents are having difficulties they should telephone school to discuss issues with their child's class teacher as normal.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers and teaching assistants are monitoring pupil engagement and attendance at live lessons. If children do not attend live lessons and school has not received a message informing us then parents will be contacted.
- Staff are monitoring submitted work and where work has not been submitted school will be contacting parents/carers.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive written feedback for their work. This could be on an individual basis or as a group for certain tasks.
- Work maybe returned to pupils for them to amend or correct as appropriate.
- This will take place daily on most occasions

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be set according to their ability level and need
- EHCP targets and SMTLP targets will continue to be worked on
- If paper packs are more suitable for some learning these will be provided

- All pupils across school will have access to Google Classroom

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be added to Google Classroom and daily there will be:

- Oak Academy English, White Rose Maths video and activity sheet, Topic lessons linked to currently curriculum topics
- Each week there will be 1 RE lesson
- For the 10-day isolation period there will be a range of off-screen activities which the children can select. 1 to be completed daily.
- Teachers will mark work and engage with children daily when work is submitted via Google Classroom.
- If work is not submitted, teachers will contact home and enquire why, offering support if required.
- If parents do not have access to devices, these can be loaned from school so children can access the work on Google Classroom.
- If the family home does not have internet access then paper packs will be provided.