

## Level 3

### Assessment after Books 16-18

- Reading sub-skill: Point to the graphemes and ask the child to say the sounds. (Complementary resources: Grapheme Tiles and Say the Sounds Posters)
- Spelling sub-skill: Say the sounds and ask the child to point to the correct graphemes. (Complementary resources: Grapheme Tiles and Say the Sounds Posters)
- Use a separate sheet to record each child's knowledge of letter/s-sound correspondences, both from print-to-sound and from sound-to-print, next to the graphemes.

Name:

Date:

Age:

### Sounds

s a t p i n m d

g o c k -ck e u r

h b f -ff l -ll -le -ss

j v w -x y z -zz qu

**ch sh th -ng -dge -ve**

**wh -cks -tch -nk ai ee**

**-igh oa -oo oo ar or ur**

**ow oi ear air er -er -ue**

**-ue -ure -ture**

EYFSP Literacy: Reading: *They use phonic knowledge to decode regular words and read them aloud accurately.*

Additional comments: