



CARE – Prepare – Believe
'I can do all things through Him who strengthens me'
Philippians 4:13



Badsworth Church of England Junior & Infant School

Phonics at Badsworth C of E Junior & Infant School....hopes to, instil a love of reading in all children. The systematic teaching of phonics has a high priority throughout Foundation Stage and Key Stage 1. At Badsworth C of E Junior and Infant School, we value reading as a key life skill, and are dedicated to enabling our pupils become lifelong readers. We acknowledge that children need to be taught the key skills in segmenting and blending to be equipped with the knowledge to be able to become fluent and confident readers. We also value and encourage children to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting and blending skills whilst applying these skills to reading.

EYFS

Foundation Stage Long Term Plan. Knowledge and skills that prepare children for Writing in KS1

EYFS Statutory Educational Programme for literacy

It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ourselves	Toys	Once Upon A Time	People Who Help Us	Growing	Going Places
Floppy's Phonics Level 1+ S a t p i n m d g o c k Listening Discrimination of sounds Initial sounds Name writing Fine motor- pencil control Letter formation – letters sitting on the lines	Floppy's Phonics Level 1+ c k e u r h b f f l l l e s s Letter formation- letters sitting on the lines Writing initial sounds and basic CVC labels Retell stories through small world and role play	Floppy's Phonics Level 2 j v w x y z z z q u c h Letter formation- letters sitting on the lines Initial sounds and CVC labels (extend to captions) Draw vocabulary and knowledge from non-fiction books and stories	Floppy's Phonics Level 2/3 sh th -ng -dge -ve wh -cks -tch -nk Labels and captions Short sentences- finger spaces, full stops and capital letters Writing simple sentences about people who help us	Floppy's Phonics Level 3 ai ee -igh oa -oo o oar or ur Captions and sentences Use and understand new vocabulary from stories, poems and nonfiction Discuss what they know/ have found out Sequence and retell stories	Floppy's Phonics Level 3 Ow oi ear air er -er -ue -ue -ure -ture Sentences- finger spaces, capital letters, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories



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Listen to stories and retell Helpful words - the, to, I, no, go, into, little, of, ten,	Describe events in familiar stories and predict events (join in)	Helpful words - he, she, we, me, was, you, they, all, are, her, off, when, six, seven, have	Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts Create a vocabulary book for new words taught during this topic	Helpful words - be, are, my, I, sister, too, why, sky, again, look	Adapt narratives
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Floppy's Phonics					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonetic Knowledge					
Can say all sounds within Level 3 and read short words.	Can say all these L4 pieces of code and read short and some medium words using reading routine ai ay ee ea igh-ie oa ow -oo oo -ue -ew ar or aw ur ir ow ou oi oy ear eer air are -er er	Can say L5 pieces of code and read short words (longer words for L1,2,3) Alternative Spellings /ai/ /ee/ /igh/ oa/ /s/ /e/ /j/ /ul/ /ul/ /yoo/ /ool/ /oi/ /ou/ /or/	Can say some assessed L5 PSC code and read short and medium words Assessed code /a-e/ /e-e/ /i-e/ /o-e/ /u-e/ /ge/ /u/ /au/ /a/ /ph/ /ch/	Can say all assessed L5 PSC code and read longer words Assessed code /a-e/ /e-e/ /i-e/ /o-e/ /u-e/ /ge/ /u/ /au/ /a/ /ph/ /ch/	Can say all L5 pieces of code and read short, medium and longer words
Skills					
Vocabulary (Helpful words)					
Level 3 helpful words: be are my sister too why sky again look	Level 4 helpful words: said like so do some come were there out what mother brother one three looked	Level 5 helpful words: their people Mr Mrs called asked could oh no should would because here our father who where which four five eight nine try cry ball small call ask liked two goes does shoes			

Year 2 to consolidate Level 5 during Autumn term. From Autumn term onwards, children will be in targeted intervention groups based on assessment.

From Year 3 onwards, children shall be in targeted intervention groups based on assessment.



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