BADSWORTH
CofE School

**CARE – Prepare – Believe**
**'I can do all things through Him who strengthens me'**
***Philippians 4:13***

# Badsworth C of E Junior & Infant School
# Religion & Worldviews Policy
# November 2026

*Here at Badsworth C of E Junior and Infant School, we ensure everyone flourishes through the way we:*

***C**onsider **A**nd **R**espect **E**veryone as Jesus taught*
***Prepare** for a bright future*
***Believe** we can make a difference*

*'I can do all things through Him who strengthens me.'*
*Philippians 4:13*

The teaching and learning of Religion & Worldviews contributes to the vision of the whole of our School. Within our Religion & Worldviews teaching, we hope to contribute to the spiritual and moral development of pupils, to promote an appreciation of religious and non-religious worldviews, and an awareness of life experiences and the questions that they raise. Pupils should leave Badsworth CE Junior and Infant School able to make some sense of the world around them and how they relate to it. They should understand some of the ways in which spirituality is expressed through various world religions, particularly through Christianity. More details about our vision for Religion & Worldviews can be found by reading the Religion & Worldviews Curriculum Statement on the school website.

## Curriculum

At Badsworth Church of England School the policy and the units of work follow the guidelines in the Wakefield Agreed Syllabus, according to the law. Understanding Christianity is used as a scheme of work to enhance the curriculum. Religion & Worldviews is a highly valued academic subject that allows pupils to develop religious and theological literacy.

Religious Education is an entitlement for all pupils unless, in accordance with the legal requirements, the parental right of withdrawal from some or all of the Religion & Worldviews curriculum is requested. If requested, withdrawal will be approved immediately, and while a follow-up meeting with parents will offered, it is not required before withdrawal is approved. If withdrawn, the school has a duty of care to look after the pupil but not to provide alternative education. Wherever possible and appropriate, children will be given opportunities to experience visiting speakers of all faiths and none. They will also have the opportunity to visit local places of worship connected to one of the main world religions. These hands on, face-to-face experiences will help deepen their understanding and tolerance of all religions.

## Planning, Teaching and Learning

The school works on a yearly curriculum and Religion & Worldviews is taught within that framework. Religion & Worldviews is taught weekly for 45 minutes minimum in EYFS, one hour minimum in Key Stage One and one hour 15 minutes in Key Stage Two in line with the Statement of Entitlement for Religion & Worldviews. This is enhanced by additional regular Religion & Worldviews theme days events and sessions.

Each child has a *Religion & Worldviews* book for recording individual responses and activities. Group responses, pupil voice and other evidence is collected in a larger class *Religion & Worldviews* floorbook. Recording in this book can be more flexible and imaginative but should begin with the *Big Question* for the that unit of work.

Each classroom has a Religion & Worldviews working wall. It is used in each lesson and added to. At the end of a unit, a photograph of the completed working wall for that unit is stuck into the floorbook to mark the end of the unit of work. A whole school Religion & Worldviews display will showcase a range of work throughout the year.

Across the year, each year group studies a balance of at least 50% Christianity with the remaining units covering other religions and worldviews. See Religion & Worldviews progression document on the school website.

## Assessment and Reporting

The purposes of assessing Religion & Worldviews are to be those concerned to inform teaching and learning. Assessment involves making judgements based on evidence and against clear criteria. Assessment draws on a variety of techniques that enable teachers to build up a picture of pupil's progress and achievement. Many aspects of Religion & Worldviews cannot be assessed through formal procedures. It is important that we draw on the techniques and strategies which offer the best help in assessing such aspects as drama, story, writing, letters, poetry, art etc. Often assessment is the result of observation made over a long period of time. Opportunities for assessment and appropriate assessment activities are built into the teachers planning.

Assessment record grids are in place for each year group. Each year group's programme of study enables teachers to assess the children against age expected outcomes.

Parents meetings are held twice a year and parents are given the opportunity to discuss their child's progress with the teachers. In addition to this, all children receive an annual written report in which progress in Religion & Worldviews is formally reported to parents.

## Inclusion

In line with our school vision, **C**onsider **A**nd **R**espect **E**veryone as Jesus taught, **Prepare** for a bright future and **Believe** we can make a difference, all pupils are loved and valued by God as part of creation. Therefore, Religion & Worldviews as an essential part of the curriculum is planned with high expectations for all children. Teachers take account of their duties under equal opportunities legislation that covers ethnicity, gender, disability, sexuality, religion or belief. Lessons are planned carefully to meet the needs of children with low levels of prior attainment or come from disadvantaged backgrounds. For pupils with English as an additional language, Special Educational Needs or disabilities, lessons are planned to ensure that there are no barriers to every child achieving.

## Monitoring

### Role of the Religion & Worldviews Lead

The Religion & Worldviews Lead is responsible for the preparation and implementation of this Religion & Worldviews policy and providing professional leadership and management of the subject within the school. Their role is to:

- Use Talking to Children sessions to gain an insight about what the children have learned
- Complete and evaluate the 'Why Religion & Worldviews?' section of the annual pupil survey
- Monitor resources and advise staff on the use of planning and resources
- Map and monitor of the Religion & Worldviews long term progression grid
- Monitor classroom teaching and planning
- Monitor the children's progression in Religion & Worldviews, looking at examples of work of different abilities
- Keep up-to-date with new developments within the subject and communicate these with colleagues
- Attend appropriate training and disseminate amongst staff as appropriate
- Lead staff training on new initiatives
- Liaise with the Religion & Worldviews Link Governor
- Offer help and support to all members of staff in their teaching, planning and assessment of Religion & Worldviews

- Provide colleagues opportunities to observe good practice in the teaching of Religion & Worldviews

**Role & responsibilities of Governors**

- To have strategic oversight of Religion & Worldviews in line with the school vision
- To ensure that proper provision and resources are available
- To contribute to, and support Religion & Worldviews as a core subject in this school
- To contribute to, and support the formation of a policy and curriculum for Religion & Worldviews
- To ensure that policy and curriculum prepare pupils with the religious understanding and sensitivity to take their place in the world
- To ensure that curriculum time and content meet the requirement of the statement of entitlement for Religion & Worldviews

**To be reviewed November 2027**