
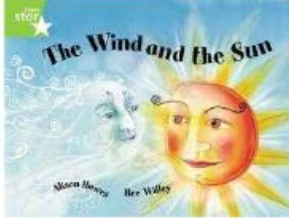


<p><b>Message from Class Teacher</b> Happy New Year! I hope you had a restful and enjoyable Christmas. PE is on <b>Mondays and Tuesdays</b>; please ensure your child has their full PE kit in school all half term. This is especially important whilst we are using apparatus for safety in gymnastics – <b>white polo top and shorts are required, not joggers/ leggings.</b></p>	 <b>BADSWORTH</b> CofE School	<p><b>Attendance</b> Last half term our attendance was 95%. Our aim for 'good' attendance is 96% so we did not meet this threshold. Please ensure your child is in school wherever possible.</p>		
<p><b>Maths –</b></p> <ul style="list-style-type: none"> <li>Addition and subtraction of numbers within 20</li> <li>Doubles and near doubles</li> <li>Place value within 50</li> </ul>	<h1>Year 1</h1> <h2>Spring 1</h2>	<p><b>English –</b></p> <ul style="list-style-type: none"> <li>Phonics – this will continue daily</li> <li>Write a recount of Aesop's fable The Wind and the Sun</li> <li>Create a storyboard for the story, The Storm Seal</li> <li>Individual reading 1:1</li> </ul>		
<p><b>R.E. –</b></p> <ul style="list-style-type: none"> <li>Who is Jewish and what do they believe?</li> <li>Know what a mezuzah is and why it's important to Jewish people</li> <li>Listen to and retell the story of Chanukah</li> <li>Know how and why Jewish people celebrate Chanukah</li> </ul>		<p><b>Science –</b></p> <ul style="list-style-type: none"> <li>Seasonal Changes</li> <li>Observing changes across the four seasons</li> <li>Observe and describe weather associated with the seasons and how the day length varies</li> </ul>		
<p><b>PSHE –</b></p> <ul style="list-style-type: none"> <li>What helps us stay healthy?</li> <li>Learn how to stay healthy</li> <li>Understand that medicines can both help or harm us</li> </ul>	<p><b>P.E. –</b></p> <ul style="list-style-type: none"> <li>Gymnastics – create different shapes and rolls to create a sequence</li> <li>Use apparatus – <b>ensure correct kit for safety</b></li> </ul>	<h1>Somewhere Over the Rainbow</h1>	<p><b>Computing –</b></p> <ul style="list-style-type: none"> <li>Creating media</li> <li>Using shapes and lines to create a painting on PaintZ</li> <li>Recreating the work of famous artists on PaintZ</li> </ul>	<p><b>Art –</b></p> <ul style="list-style-type: none"> <li>Painting using primary and secondary colours</li> <li>Exploring the colour wheel</li> <li>Artist – Marc Chagall</li> </ul>
<p><b>History –</b> Not taught this half term</p>	<p><b>Geography –</b></p> <ul style="list-style-type: none"> <li>Name and locate countries/capital cities of the UK</li> <li>Weather patterns</li> </ul>	<p>Our value for life this half term is...</p> <h1>Courage</h1>	<p><b>Key Dates</b></p> <ul style="list-style-type: none"> <li><b>13<sup>th</sup> Jan</b> – Local History Enrichment Day</li> <li><b>w/c 19<sup>th</sup> Jan</b> – After school clubs start</li> <li><b>10<sup>th</sup> Feb</b> – Safer Internet Day</li> <li><b>13<sup>th</sup> Feb</b> – Break up for half term!</li> </ul> <p>As always, more dates may follow so please read newsletters and Google Classroom!</p>	
<p><b>Music –</b></p> <ul style="list-style-type: none"> <li>Get Set for Music – Dinosaurs</li> <li>Explore dynamics &amp; tempo through listening, singing, composing and performing</li> </ul>	<p><b>D.T. –</b></p> <ul style="list-style-type: none"> <li>Design and create vehicles with moving wheels and axles</li> </ul>			