
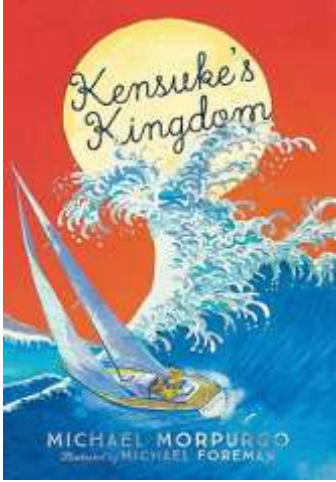


<p><b>Message from Class Teacher</b>  Welcome back! I do hope you enjoyed your half-term break.  This half-term is going to be great!  Once again, we have some great units of work including multiple science investigations; a fantastic print artist called Laurie Hastings; a focus on relationships and some fascinating geography studies into natural disasters including volcanoes.  We all need to focus on our <b>multiplication tables</b> and keep working on those <b>spellings!</b></p>		<p><b>Attendance</b>  Our attendance was really good last half-term – <b>97%</b>  Let's try for a 98% this half term.  <b>General Message:</b>  Morning work is ready for children to begin when school opens at 8:45am. Please aim to have your child at school for this time so they can make the most of the morning tasks – like a warm up before exercise.  <b>P.E kit</b> – Please ensure PE kits are in school on a Monday. We will work outside occasionally where it is useful to have in school – not just for PE.</p>	
<p><b>Maths</b> – We will be...  - Continue to develop our understanding of division.  - Problem solving using multiplication and division.  - Continue to use fractions and make links to decimals and percentages.</p>	<h1>Year 5 Spring 2</h1>	<p><b>English</b> - We will be...  - Focusing on using a variety of sentence structures to engage and entertain our audience in our writing historically accurate Diary Entries and explanation texts on Volcanic eruptions.  - We will also dive into some poetry inspired by nature and weather.</p>	
<p><b>R.E. – What do Christians believe Jesus did to 'save' people?</b>  Pupils to explore what Christians and others think about when asked this question. They will dig deeper into why they might believe what they do and explore the possibility of what 'to save' might actually mean for different people.</p>	<p><b>Our class novel is...</b></p> 	<p><b>Science</b> – We will be...  - Learning how to accurately plan and carry out investigations.  - Considering what makes a fair test.  - Learning about materials and their properties including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.  - Learning about changing states of materials.</p>	
<p><b>PSHE – Relationships</b>  We will be learning...  - What relationships we have made.  - The different relationships we can have in our lives and the emotions and feelings we experience  - Well-being.</p>		<p><b>P.E. - Swimming / Rugby</b>  - Swimming is <b>every Friday</b>  - Rugby will be outdoor on <b>Thursday afternoons</b>  - Children will require a full outdoor PE kit.  - Sturdy trainers AND football/rugby boots can be worn if on the field but are not necessary.</p>	<p><b>Computing – Flat-File Databases</b>  - Explore what data is and how we can use it.  - How databases can arrange information for us.  - To understand how to represent data visually to help us understand and make comparisons and conclusions.</p>
<p><b>Music</b> – Rock n Roll  In this unit, children will be singing and performing in groups. They will compose short pieces as well as improvise melodies.</p>	<p><b>Geography: North America</b>  We will learn about:  - Topographical features of North America  - Physical and human features  - Yellowstone Park</p>	<p><b>Our value for life this half term is...</b></p> <h1>Forgiveness</h1>	<p><b>Key Dates</b>  Thursday 5th March – World Book Day – Children to dress as their favourite book character  Tuesday 24th March &amp; Wednesday 25th March – Parents' Evening  Thursday 26th March – Easter Service 2pm St. Mary's Church  Friday 27th March – Last day of term for Easter Holidays</p>
<p><b>History</b>   <b>No history this half term</b></p>	<p><b>French</b> – We will be...  - Revising hobbies  - Likes and dislikes</p>		