
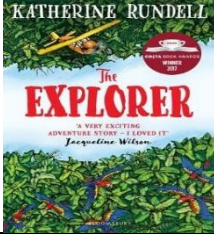


<p><b>Message from Class Teacher</b>  Welcome back. I hope you have all had a lovely, restful holiday. Our learning this half-term will continue to be based around <b>The Amazon Rainforest</b> and our class text is <b>The Explorer</b>.  Our whole school <b>'Value for Life'</b> this half-term is going to be <b>'Kindness'</b>. Most of our Collective Worship will be around this theme.</p>	 <b>BADSWORTH</b> CofE School	<p><b>Attendance</b>  Your child's attendance is so crucial to their progress especially with this year being their SATs year.</p> <p>Year 6 had an attendance of <b>96%</b> last half-term. 96% is classed as good attendance. Please make sure your child is in school whenever possible.</p>		
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• The four operations in word problems</li> <li>• Angles</li> <li>• Units of measure</li> <li>• Fractions, decimals and percentages</li> <li>• Arithmetic</li> </ul>	<h1>Year 6</h1> <h2>Autumn 2</h2>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Investigate characters, settings and techniques used in the story</li> <li>• Write advertisements and letters</li> <li>• Use punctuation accurately when reading and writing</li> <li>• Develop a better understanding of the parenthesis</li> </ul>		
<p><b>R.E. – Why do Christians believe that Jesus was the Messiah?</b></p> <ul style="list-style-type: none"> <li>• What makes a person good?</li> <li>• What is a saviour?</li> <li>• Why did the people need a saviour?</li> <li>• What is a messiah?</li> </ul>		<p><b>Science – Evolution and Inheritance</b></p> <ul style="list-style-type: none"> <li>• Changes over time to living things</li> <li>• How fossils are used to identify evolutionary traits</li> <li>• How living things produce offspring with certain characteristics</li> <li>• How living things have adapted to their environments</li> </ul>		
<p><b>PSHE – Health and well-being</b></p> <ul style="list-style-type: none"> <li>• Develop an understanding of how to keep healthy</li> <li>• Physical and mental health</li> <li>• Independence and responsibility</li> </ul>	<p><b>P.E. – Dance</b></p> <ul style="list-style-type: none"> <li>• Isolation</li> <li>• Choreographing</li> <li>• Ensemble</li> <li>• Canon</li> <li>• Dynamics and gesture</li> </ul>	<h2>South America</h2> <h3>Brazil and Amazonia</h3>	<p><b>Computing – Spreadsheets</b></p> <ul style="list-style-type: none"> <li>• Organising data into columns</li> <li>• Formatting data to support calculations</li> <li>• Formulas over a range of cells</li> <li>• Planning an event</li> </ul>	<p><b>Art – Pattern</b></p> <ul style="list-style-type: none"> <li>• South American tribal pattern</li> <li>• Replicate patterns</li> <li>• Expression through art</li> <li>• To be inspired by patterns</li> </ul>
<p><b>History – Not taught this half-term</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<p><b>Geography – South America</b></p> <ul style="list-style-type: none"> <li>• Climate and time zones</li> <li>• Land use</li> <li>• Population</li> <li>• Biomes</li> </ul>	<p>Our value for life this half-term is...</p> <h2>Kindness</h2>	<p><b>Key Dates</b></p> <ul style="list-style-type: none"> <li>• 10<sup>th</sup> November – Anti-bullying Week</li> <li>• 14<sup>th</sup> November – Dress Down Day</li> <li>• 22<sup>nd</sup> November – Christmas Fayre (Saturday)</li> <li>• 24<sup>th</sup> November – French Enrichment Afternoon</li> <li>• 28<sup>th</sup> November – Y6 Tropical World</li> <li>• 10<sup>th</sup> December – KS2 Film Night 6pm finish</li> <li>• 15<sup>th</sup> December – Rogerthorpe Christmas Party</li> <li>• 16<sup>th</sup> December – Christmas Dinner/Jumper Day</li> <li>• 17<sup>th</sup> December - Christingle</li> <li>• 19<sup>th</sup> December – INSET</li> </ul>	
<p><b>Music -</b></p> <ul style="list-style-type: none"> <li>• Musical elements</li> <li>• Percussion</li> <li>• Composing</li> <li>• Improvisation</li> </ul>	<p><b>D.T. – Mechanical Structures</b></p> <ul style="list-style-type: none"> <li>• Marking, sawing and cutting</li> <li>• Designing and developing toy ideas</li> <li>• Cam profiles</li> <li>• Automata</li> </ul>	<p><b>French –</b></p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Family members</li> <li>• Christmas poetry</li> <li>• Performances</li> </ul>		

