
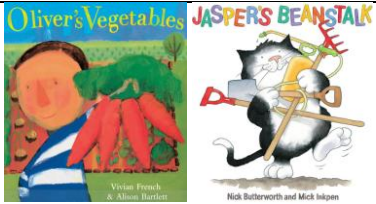


<p><b>Message from Class Teacher</b> Welcome back to the summer term!</p> <p>This term we are learning all about growing. Please look on Google Classroom for more information and 50 things to do before you are 5 home learning tasks.</p>	 <b>BADSWORTH</b> CofE School	<p><b>Attendance</b> Last half term our attendance was 94%</p> <p>Our aim for 'good' attendance is 96%, so we did not meet this threshold. Please ensure your child is in school wherever possible.</p>
<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Learn the names of some plants and baby animals</li> <li>Talk about the stories they have read and say what happens next</li> <li>Read plant-themed fiction and non-fiction books</li> <li>Participate in group discussions, offering their own ideas</li> </ul>	<h1>Foundation Stage Summer 1</h1>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>Practising for 'Sports Day'</li> <li>Ball skills</li> <li>Watering plants using watering cans/sprays</li> <li>Chunky chalk pictures of plants/flowers</li> <li>Moving water, using large scale construction materials</li> </ul>
<p><b>Personal, Social &amp; Emotional Development</b></p> <ul style="list-style-type: none"> <li>Which vegetables do you like/dislike?</li> <li>Where do vegetables come from?</li> <li>What would you like to plant?</li> <li>Explain the reasons for rules, know right from wrong and try to behave accordingly</li> </ul>		<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Daily phonics – level 3.</li> <li>Handwriting practise - l i t j y u r m n h b k p</li> <li>Mapping out stories</li> <li>Writing independent sentences</li> </ul>
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Recognise a plant and describe the conditions they need to grow</li> <li>Life cycles of plants and animals</li> <li>Describe common features of plants</li> <li>RE- being special, where do we belong?</li> </ul>	<h1>Growing</h1>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Building 9 and 10</li> <li>Exploring 3D Shapes</li> <li>To 20 and beyond</li> <li>Number bonds to 10</li> </ul>
<p><b>Expressive Arts &amp; Design</b></p> <ul style="list-style-type: none"> <li>Observational paintings/drawings of plants and animals</li> <li>Use vegetables to create pictures</li> <li>Learn and sing nursery rhymes</li> <li>Experiment with musical instruments, listening for tones and pitch</li> </ul>	<p><b>Our value for life this half term is...</b></p> <h1>Trust</h1>	<p><b>Key Dates</b></p> <ul style="list-style-type: none"> <li><b>30 th Apr – Trip to Cannon Hall Farm</b></li> <li><b>5<sup>th</sup> May – Bank Holiday</b></li> <li><b>19<sup>th</sup> May – Stay and play- library session 2:45pm</b></li> <li><b>22<sup>nd</sup> May – Infant Sports Day 9.15am</b></li> <li><b>22<sup>nd</sup> May – Whole School Fun Day (after school)</b></li> <li><b>23<sup>rd</sup> May – Break up</b></li> </ul> <p>As always, more dates may follow so please read newsletters and Google Classroom!</p>
<p><b>Key Vocabulary This Half Term</b></p> <p><b>plants, grow, roots, shoots, flower, leaves, stem, soil, seeds</b></p>		

