




<p>Message from Class Teacher Welcome back! I do hope you enjoyed your half-term break. This half-term is going to be great! Once again, we have some great units of work including multiple science investigations; a fantastic print artist called Laurie Hastings; a focus on relationships and some fascinating geography studies into natural disasters including volcanoes. We all need to focus on our multiplication tables and keep working on those spellings!</p>	 BADSWORTH CofE School	<p>Attendance Oh no! Our attendance was not quite 'good' last half-term – 94% Let's try and improve this half term. General Message: Attendance below 96% is believed to negatively impact long term on education; we must be at school in order to achieve our potential. P.E kit – Please ensure PE kits are in school on a Monday. We will work outside occasionally where it is useful to have in school – not just for PE.</p>		
<p>Maths – We will be... - Continuing to develop our understanding of division. - Problem solving using multiplication and division. - Continuing to use fractions and make links to decimals and percentages.</p>	<h1>Year 5</h1> <h1>Spring 2</h1>	<p>English - We will be... - Focusing on using a variety of sentence structures to engage and entertain our audience in our writing of historically accurate Diary Entries and explanation texts on Volcanic eruptions. - We will also dive into some poetry inspired by nature and weather.</p>		
<p>R.E. – What do Christians believe Jesus did to 'save' people? Pupils to explore what Christians and others think about when asked this question. They will dig deeper into why they might believe what they do and explore the possibility of what 'to save' might actually mean for different people.</p>		<p>Science – We will be... - Learning how to accurately plan and carry out investigations. - Considering what makes a fair test. - Learning about materials and their properties including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. - Learning about changing states of materials.</p>		
<p>PSHE – Relationships We will be learning... - What relationships we have made. - The different relationships we can have in our lives and the emotions and feelings we experience - Well-being.</p>	<p>P.E. - Swimming / Rugby - Swimming is every Friday - Rugby will be outdoor on Wednesday afternoons - Children will require a full outdoor PE kit. - Sturdy trainers AND football/rugby boots can be worn if on the field but are not necessary.</p>	<p>Our class novel is...</p> 	<p>Computing – Physical computing - Children will look at how we can use coding skills to programme devices. - We will use coding skills to debug and create a simple light-show using crumble kits - We will learn how computers send messages to a device using USB connections.</p>	<p>Art – We will be - Studying the work of Laurie Hastings. - Learning about different printing techniques. - Learning how to create a relief print - Creating our own Lino prints</p>
<p>Music – Rock n Roll In this unit, children will be singing and performing in groups. They will compose short pieces as well as improvise melodies.</p>	<p>Geography: North America We will learn about: - Topographical features of North America - Physical and human features - Yellowstone Park</p>	<p>Our value for life this half term is...</p> <h1>Forgiveness</h1>	<p>Key Dates Thursday 27th February – Victorian Day Thursday 6th March – World Book Day – Children to wear orange Friday 14th March – World Sleep Day – Children wearing pyjamas Friday 14th March – CAMHS Sleep Information Session for Parents - 9am Wednesday 26th & Thursday 27th March – Parents' Evening Thursday 3rd April – Easter Service - 2pm</p>	
<p>History No history this half term</p>	<p>French – We will be... - Revising hobbies - Likes and dislikes</p>	<p>D.T – Pop-up Books Children will be identifying problems, suggesting and designing solutions and creating working prototypes for mechanisms that they will eventually include into pop-up books</p>		