
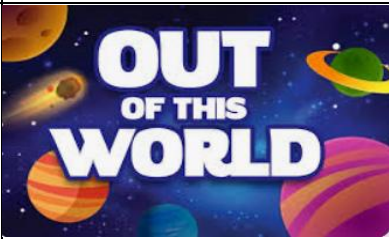



<p><b>Message from Class Teacher</b>  HAPPY NEW YEAR!!!  Welcome back! This half term is going to be great!  We have some excellent units of work including Space, North America, Peter Thorpe's amazing art work and a great class novel, too.  We all need to focus on our multiplication tables to help our upcoming fractions and percentage work and let's keep working on those spellings – the Year 5 list in on the Google Classroom!</p>		 <b>BADSWORTH</b> CofE School		<p><b>Attendance</b> <span style="color: red; font-weight: bold;">95%</span>  Unfortunately, our attendance wasn't quite good enough last half term.</p> <p><b>General Message</b>  Attendance below 96% is believed to negatively impact long term on education; we must be at school in order to achieve our potential.  <b>P.E kit</b> – Please ensure <b>PE kit is in school on a Monday</b>. We will work outside occasionally where it is useful to have in school – not just for PE.</p>	
<p><b>Maths</b> – We will be...</p> <ul style="list-style-type: none"> <li>- Focusing on multiplication and division.</li> <li>- Understanding and using written methods for both operations.</li> <li>- Problem solving using multiplication and division.</li> <li>- Looking at handling data and interpreting its meaning</li> <li>- Learning a little more about shapes and their features.</li> </ul>		<h1 style="color: blue;">Year 5</h1> <h1 style="color: blue;">Spring 1</h1>		<p><b>English</b> - We will be...</p> <ul style="list-style-type: none"> <li>- Focusing on <i>sentence openers</i> and writing for purpose whilst engaging our audience.</li> <li>- Writing non-chronological reports and delivering factual information in interesting ways.</li> <li>- Focusing on inferring information from a text and summarising what we have read in concise, coherent sentences.</li> </ul>	
<p><b>R.E.</b> – We will be...</p> <ul style="list-style-type: none"> <li>-Exploring our key question 'What would Jesus do?'</li> <li>-Identifying what makes a 'good foundation' for a Christian.</li> <li>-Looking at Jesus' work in the Gospels where he heals others.</li> <li>-Focussing on the impact Jesus' teaching has on the life of Christians today.</li> </ul>				<p><b>Science</b> – We will be...</p> <ul style="list-style-type: none"> <li>- Studying our solar system and the relationship between our Earth, the moon, night and day, and the seasons.</li> <li>- Using key vocabulary to explain the movement of the Earth and other planets within the solar system.</li> <li>- We will revisit gravity and the role it plays in this relationship.</li> <li>- Develop our oracy and presentation skills to teach each other.</li> </ul>	
<p><b>PSHE – EMERGENCY!</b>  We will be learning...</p> <ul style="list-style-type: none"> <li>- How we can keep our selves safe in various situations</li> <li>- How we can support others including casualties in dangerous situations.</li> <li>- How to apply basic first aid for head injuries, cuts and allergic reactions.</li> </ul>	<p><b>P.E. – Swimming &amp; Gym</b></p> <ul style="list-style-type: none"> <li>- Swimming is <b>every Friday</b> with a keen focus on the technical aspects of the four main swimming strokes and breathing techniques</li> <li>- Gym sessions will take place on <b>Wednesday</b> and will focus on controlling our movements skilfully and how we can choreograph sequences.</li> </ul>	<p style="color: blue; font-weight: bold;">Our class novel is...</p> 	<p><b>Computing – Vector images and drawing</b>  We will be learning:</p> <ul style="list-style-type: none"> <li>- What vector images are</li> <li>- How to create our own drawings using computer generated shapes and lines.</li> <li>- How to manipulate shapes and lines to create complex pictures.</li> <li>- Add effects to give additional detail to our drawings.</li> </ul>	<p><b>Art</b> – We will be</p> <ul style="list-style-type: none"> <li>- Studying the work of Peter Thorpe.</li> <li>- Making links between his work and that of other artists.</li> <li>- Learning about different paints</li> <li>- Mixing colours, shades and tones and applying them to different surfaces to create different effects.</li> </ul>	
<p><b>Music – Planets!</b>  This half term we will be building on our composition and performance skills taking inspiration from space!</p>	<p><b>Geography: North America</b>  We will learn about:</p> <ul style="list-style-type: none"> <li>- Latitude and longitude, compass points and grid references.</li> <li>- Physical and human features.</li> </ul>	<p style="color: blue;">Our value for life this half term is...</p> <h1 style="color: blue;">Courage</h1>		<p style="color: blue; font-weight: bold;">Key Dates</p> <p><b>January:</b>  9<sup>th</sup> - Pantomime (Thank you FOBS)  20<sup>th</sup> – After-school clubs begin  28<sup>th</sup> – Young voices concert!</p> <p><b>February:</b>  3<sup>rd</sup> – French Enrichment Day  5<sup>th</sup> – Parent Dinner  11<sup>th</sup> – Safer Internet Day</p>	
<p><b>History</b></p> <p style="text-align: center; font-weight: bold;">No history this half term</p>	<p><b>French</b> – We will be...</p> <ul style="list-style-type: none"> <li>-Revising hobbies, likes and dislikes</li> <li>- Learning vocabulary for family members.</li> </ul>	<p><b>D.T – Cooking</b>  We will be looking in to ingredients and learning where they come from and how we can use them and prepare them to make and adapt a meal to meet various needs.</p>			