
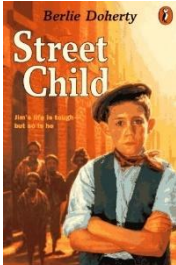


<p>Message from Class Teacher Welcome back. I hope you have all had a lovely, restful holiday. Our learning this half-term will be based around the children in the Victorian Era and the text <i>Street Child</i>. Our whole school 'Value for Life' this half-term is going to be 'Courage'. Most of our Collective Worship will be around this theme.</p>				<p>Attendance Your child's attendance is so crucial to their progress, especially with this year being their SATs year. Year 6's attendance for last half-term was 97% which is brilliant and the best in school! So well done, Year 6, and keep it up for this half-term.</p>	
<p>Maths</p> <ul style="list-style-type: none"> • The Four Operations • Fractions, Decimals and Percentages • Area, Perimeter and Volume • Units of Measure 		<h1 style="text-align: center;">Year 6 Spring 1</h1>		<p>English</p> <ul style="list-style-type: none"> • Investigate characters, settings and techniques used in the story • Write narratives, character descriptions and biographies • Use punctuation accurately when reading and writing • Develop a better understanding of tenses 	
<p>R.E. – Is it better to express religion through art and architecture or charity and generosity?</p> <ul style="list-style-type: none"> • What is the significance of how a church and mosque are designed? • What is a special place to you and how do you feel when in this place and why? • What do Christian and Muslim charities do to support people? 				<p>Science – Electricity</p> <ul style="list-style-type: none"> • Drawing circuits • Understanding how the components affect brightness and volume • Experimenting with components • Constructing circuits • Using images to say whether or not a circuit will work or not and explain why. 	
<p>PSHE – The Wider World</p> <ul style="list-style-type: none"> • Media • Photoshop on social media and in advertising • Mental well-being 	<p>P.E. – Gymnastics</p> <ul style="list-style-type: none"> • Handstands • Cartwheels • Headstands • Shoulder-stands • Tension and Balance 	<h2 style="text-align: center;">The Victorian Era</h2>		<p>Computing – 3D Modelling</p> <ul style="list-style-type: none"> • Understanding 3D Modelling • Designing badges for 3D Modelling • Plan and make a 3D Model 	<p>Art – Colour</p> <ul style="list-style-type: none"> • Atkinson Grimshaw • How colour affects mood • Work from different periods of time • Colour for expression
<p>History – Victorians</p> <ul style="list-style-type: none"> • Timelines and events • Influences on life today • What was life like for different children? 	<p>Geography – Not taught this half-term</p> <ul style="list-style-type: none"> • 	<p style="text-align: center;">Our Value for Life this half term is... Courage</p>		<p>Key Dates</p> <ul style="list-style-type: none"> • 20th January – Y6 Arithmetic Parent Sessions start • 23rd January – Y6 Dance Performance 3:10pm • 28th January – Young Voices • 3rd February – French Enrichment Afternoon • 5th February – SATs Meeting for Y6 Parents/Carers 5:30pm • 11th February – Safer Internet Day <p>More dates may follow so please read newsletters and Google Classroom!</p>	
<p>Music – Electricity</p> <ul style="list-style-type: none"> • Musical elements • Percussion • Composing • Improvisation 	<p>D.T. – Games</p> <ul style="list-style-type: none"> • Research and planning • Circuits • Joining 	<p>French –</p> <ul style="list-style-type: none"> • Rooms of the house • Re-visit 'Il y a' • Adjectives for describing an ideal house • Prepositions 			